



EMBASSY OF THE UNITED STATES OF AMERICA

2016 Study of the United States Institutes (SUSI) for Scholars

Application deadline: December 24, 2015

The U.S. Embassy seeks qualified Zambian nationals to apply for the Study of the United States Institutes (SUSI) for Scholars programs. SUSI Scholars programs are intensive **post-graduate level academic programs** with integrated study tours whose purpose is to provide foreign university faculty and other scholars the opportunity to deepen their understanding of American society, culture, and institutions. This program takes place over the course of **six weeks, commencing in June 2016**, and aims to strengthen curricula and to improve the quality of teaching about the United States in academic institutions abroad.

CANDIDATE DESCRIPTION AND QUALIFICATIONS:

- Mid-career, typically between the ages of 30-50, highly-motivated and experienced professionals from institutions of higher education.
- Must have a graduate degree and have substantial knowledge of the thematic area of the Institute.
- Experienced professional with little or no prior experience in the United States, whose home institution is seeking to introduce aspects of U.S. studies into its curricula, to develop new courses in the subject of the institute, to enhance and update existing courses on the United States, or to offer specialized seminars/workshops for professionals in U.S. studies areas related to the program theme.
- Should be willing and able to fully take part in an intensive post-graduate level academic program and study tour.
- Should demonstrate English language fluency (participants will be expected to handle substantial reading assignments in English and to be full and active participants in all seminar and panel discussions).
- Have firm plans to enhance, update or develop courses and/or educational materials with a U.S. studies focus or component
- Have limited experience in the United States
- Have special interest in the program subject areas as demonstrated through past scholarship, accomplishments, and professional duties.

HOW TO APPLY:

1. Provide a short personal statement (one page) indicating why you are interested in participating in the program, what makes you a strong candidate, and what you expect to get out of the experience (please review carefully the list of themes below).
2. Candidates should submit CV with the following information:

- A. Title of Institute: (See below for institute themes)
- B. Nominees Full Name: should match his/her passport and should be presented in the following order: Prefix (Dr., Mr., Mrs., Ms., Miss), Last Name(s), First Name, Middle Name.
- C. Gender
- D. Date of Birth (please spell out Month, Day, Year)
- E. Birth City
- F. Birth Country
- G. Country of Citizenship: Primary and, if applicable, secondary country
- H. Country of Residence
- I. Medical, Physical, Dietary or other Personal Considerations
- J. Contact Information: Home Address, City, Home Province, Home Country, E-mail, and Telephone.
- K. Current position/title, institutional name, and country
- L. Work Experience, including previous positions and titles
- M. Education, and Academic and Professional Training, including degree earned and fields of specialization. Degrees listed should reflect the closest U.S. equivalent.
- N. Active Professional Memberships
- O. Publications: Publications should include the publication year, type of publication, title, and publisher. (Please list no more than 10.)
- P. Previous Experience in the United States: Please list all trips the candidate has made to the United States and include approximate dates and the reason for travel.
- Q. Family Residing in the United States: Please list any immediate family members who currently are residing in the United States, including city and state.
- T. Personal Statement: In an essay no longer than one page the candidates should describe why they wish to participate in a Study of the U.S. Institute.

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For information and to submit nomination documents please contact the Public Affairs Office at 0211-357426 and via email at LusakaExchanges@state.gov

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INSTITUTE THEMES:

1. **The Institute on Contemporary American Literature** will provide a multinational group of up to 18 foreign university faculty and scholars with a deeper understanding of U.S. society and culture, past and present, through an examination of contemporary American (U.S.) literature. Its purpose is twofold: to explore contemporary American writers and writing in a variety of genres; and to suggest how the themes explored in those works reflect larger currents within contemporary U.S. society and culture. The program will explore the diversity of the American literary landscape, examining how major contemporary writers, schools, and movements reflect the traditions of the U.S. literary canon. At the same time, the program will expose participants to writers who represent a departure from that tradition, and who are establishing new directions for American literature. Pending final ECA grant approval, the University of Louisville located in Kentucky will host this Institute.
2. **The Institute on Journalism and Media** will provide a multinational group of 18 journalism instructors and other related specialists with a deeper understanding of the roles that journalism and the media play in U.S. society. The Institute will examine the rights and responsibilities of the media in a democratic society, including editorial independence, journalistic ethics, legal constraints, international journalism, and media business models. The Institute will examine pedagogical strategies for teaching students of journalism the basics of the tradecraft: researching, reporting, writing, and editing. The program will also highlight the impact of technology on journalism, such as the influence of the Internet, the globalization of the news media, the growth of satellite television and radio networks, and other changes that are transforming the profession. This Institute is currently being openly competed, the recipient will be known in April 2016.
3. **The Institute on Religious Pluralism in the United States** will provide a multinational group of up to 18 foreign university faculty and practitioners with a deeper understanding of U.S. society and culture, past and present, through an examination of religious pluralism in the United States and its intersection with American democracy. Employing a multi-disciplinary approach and drawing on fields such as history, political science, sociology, anthropology, law, and others, the program will explore both the historical and contemporary relationship between church and state in the United States. Participants will examine the following aspects of religious pluralism in the United States: the ways in which religious thought and practice have influenced, and been influenced by, the development of American-style democracy; the intersections of religion and politics in the United States in such areas as elections, public policy, and foreign policy; and the sociology and demography of religion in the United States today, including a survey of the diversity of contemporary religious beliefs and its impact on American politics and society. Pending final ECA grant approval, the University of California, Santa Barbara will host this Institute.
4. **The Institute on U.S. Culture and Society** will provide a multinational group of 18 experienced and highly-motivated foreign university faculty and other specialists with a deeper understanding of U.S. society, culture, values, and institutions. The Institute will examine the ethnic, racial, social, economic, political, and religious contexts in which various cultures have manifested in U.S. society while focusing on the ways in which

these cultures have influenced social movements and American identity throughout U.S. history. The program will draw from a diverse disciplinary base, and will itself provide a model of how a foreign university might approach the study of U.S. culture and society. This Institute is currently being openly competed, the recipient will be known in April 2016.

5. **The Institute on U.S. Foreign Policy** will provide a multinational group of 18 experienced foreign university faculty and practitioners with a deeper understanding of how contemporary U.S. foreign policy is formulated and implemented. The Institute will include a historical review of significant events, individuals, and philosophies that have shaped U.S. foreign policy. The Institute will explain the role of key players in U.S. foreign policy including the executive and legislative branches of government, the media, the U.S. public, think-tanks, non-governmental organizations, and multilateral institutions. This Institute is currently being openly competed, the recipient will be known in April 2016.

6. **The Institute on U.S. Political Thought** will provide a multinational group of 18 experienced foreign university faculty and practitioners with a deeper understanding of major currents in U.S. political thought from the colonial period to the present. Drawing upon the American Political Development approach, the Institute will provide a full and diverse understanding of U.S. political thought its connection to U.S. politics and institutions by linking contemporary issues with historical debates. The Institute will explore particular themes including self-rule and limited government, liberty and freedom, individualism and identity, equality and inequality, and the American dream. The Institute concludes with an integrated two-week study tour to Boston, New York City, Gettysburg, Charlottesville, and Washington, D.C. Pending final ECA grant approval, the Institute will be hosted by the University of Massachusetts Donahue Institute located in Amherst, MA.